

Year Reception Parent Planner Summer Term



Personal, Social and Emotional Development		Physical Development		Communication and Language	
<p>The children will: Be given opportunities to develop self esteem and build their confidence with new activities.</p>	<p>How to help at home: Talk about sharing things with others and taking turns. Ask your child to help tidy up their toys, when they have finished playing.</p>	<p>The children will: Start our PE lessons revising and refining the fundamental movement skills they have already acquired; rolling, crawling,, walking, jumping, running, hopping, skipping and climbing. Further develop gross motor skills in the outdoor area. This will include balancing, kicking and throwing a ball. Develop fine motor skills further to prepare for Year 1.</p>	<p>How to help at home: Develop handwriting by completing whiteboards that are sent home. Write numbers/sounds using correct tripod grip.</p>	<p>The children will: Talk about the stories they are read. Listen to stories read by the class teacher. Be encouraged to talk and listen to others.</p>	<p>How to help at home: Talk to your child about their day; what did they do? What did they enjoy?</p>
Literacy		Maths		Understanding the World	
<p>The children will: Develop reading and writing skills through the Read Write Inc phonics programme. Reading and writing words and sentences to match pictures. Composing own sentences and beginning to write for different purposes.</p>	<p>How to help at home: Read with your child. Write sounds and words with your child. Encourage your child to write simple captions using phonic knowledge.</p>	<p>The children will: Develop counting, adding and subtracting using different methods, doubling, sharing, odd and even numbers, number bonds to 10 and beginning to count in 2s. Compare different weight using heavy and light, Explore 2D and 3D shapes in more detail. .</p>	<p>How to help at home: Measure household objects - are they heavy or light? Practise doubling and sharing at home. Review number bonds through rhyme or short videos online.</p>	<p>The children will: Explore the different roles of people who help us in our lives and the wider community. Discuss different people who help us- doctors, teachers, police, builders, postman. Explore how plants grow and what they need to survive. Looking at the life cycle of a butterfly and what changes a caterpillar goes through.</p>	<p>How to help at home: Discuss experiences at home - visiting the dentist, seeing a police officer - talk about why their jobs are important. Observe plants in the home/garden - talk about the changes the children notice.</p>

		Consolidate understanding of number bonds to 5 and 10.		
Expressive Arts and Design		Homework		Key vocabulary
<p>The children will: Discuss and draw pictures of what their favourite mode of transport. Collage of a range of farm animals.</p>	<p>How to help at home: Mark-make in different materials. Give opportunities for your child to draw.</p>	<p>Children will be given the opportunity to read and write sounds or words based on what they have learnt during their Read Write Inc lessons. They will also be given a maths activity to complete. This will allow the children to develop the skills they have been learning during their math lessons.</p>	<ul style="list-style-type: none"> • Transport- car, lorry, taxi, bus, airplane, boat, ship, helicopter, motorcycle, bicycle. • Maths- numbers 1-20, add, more, subtract, less, equals, weight, heaviest, lightest, half, double, coins, pence, pounds, pound notes <ul style="list-style-type: none"> • 3D shapes- sphere, cube, cuboid, pyramid, cylinder • Maths- numbers 1-20, add, more, subtract, less, equals, longest, shortest, tallest 2D shapes- circle, triangle, square, rectangle, 	