












## Year 5 Parent Planner Autumn Term



<b>Maths</b> 	<b>Reading</b> 	<b>Writing</b> 
<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• read, write, order and compare numbers to at least</li> <li>• 1 000 000</li> <li>• round any number up to 1 000 000</li> <li>• add and subtract whole numbers with more than 4 digits, including using formal written methods</li> <li>• read, write, order and compare numbers with up to three decimal places</li> <li>• use the four operations for increasingly larger numbers</li> </ul>	<p>We are learning to ...</p> <ul style="list-style-type: none"> <li>• Explain and discuss understanding of different genres of texts</li> <li>• Retrieve, record and present information</li> <li>• Draw inferences and justify using evidence from the text</li> <li>• Discuss and evaluate how authors use language, considering the impact on the reader</li> <li>• Make predictions from what's implied</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Explore language and structural features of myths and legends.</li> <li>• Plan and write a narrative using myths and legends.</li> <li>• Explore language, and organisation of instructions.</li> <li>• Make appropriate and effective vocabulary, grammar and punctuation choices</li> <li>• Use a wide range of devices to build cohesion</li> <li>• Refine and evaluate writing, including peer assessment</li> <li>• Develop handwriting</li> </ul>
<b>Science</b> 	<b>RE/SMSC/PSHE/RRSA</b> 	<b>Art/DT</b> 
<p>This term we will be focusing on: <b>Chemistry</b></p> <p>We will be learning about...</p> <ul style="list-style-type: none"> <li>• Properties and changes of materials:</li> <li>- compare and group together everyday materials on the basis of their properties</li> <li>- use knowledge of solids, liquids and gases to decide how mixtures might be separated</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Explore beliefs and meaning in Christianity</li> </ul> <p>Key question: How significant is it that Mary is Jesus' mother?</p> <ul style="list-style-type: none"> <li>• Investigate and understand how rights apply to everyday life</li> <li>• Explore the impact of peer pressure</li> </ul>	<p>We are learning to...Sketch portraits to explore how pencil grades affect tone.</p> <ul style="list-style-type: none"> <li>• improve our mastery of art and design techniques, including drawing, painting and sculpture with a range of materials, to create an Islamic themed clay pot.</li> <li>• Plan, design and make a seasonal soup.</li> </ul>

<p style="text-align: center;"><b>ICT</b></p> 	<p style="text-align: center;"><b>History/Geography</b></p> 	<p style="text-align: center;"><b>PE</b></p> 
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• explain how selection is used in computer programs</li> <li>• Understand how selection directs the flow of a program.</li> <li>• design a program which uses selection</li> </ul> <p>Online safety will be taught at the start of each half term and as needed throughout the unit.</p>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• understand the beginning of the Early Islamic civilisation</li> <li>• identify the impact of the 'Golden Age' on the world</li> <li>• explore the region of California</li> <li>• identifying location, impact on agriculture and the human and physical characteristics.</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Perform a dance using a range of movements</li> <li>• Develop control, flexibility and balance in gymnastics</li> <li>• Use co-ordination to play badminton</li> </ul> <p>Your child must wear the appropriate PE kit and bring in a separate swimming kit. PE will start in Autumn 2 Day to be confirmed .</p>
<p style="text-align: center;"><b>Music</b></p> 	<p style="text-align: center;"><b>Spanish</b></p> 	<p style="text-align: center;"><b>Homework:</b></p>
<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• play musical instruments with increasing accuracy, fluency, control and expression</li> <li>• use and understand staff and other musical notations</li> </ul>	<p>We are learning to...</p> <ul style="list-style-type: none"> <li>• Pronounce various school subjects in Spanish.</li> <li>• Identify and write the names of various locations within a school.</li> </ul>	<ul style="list-style-type: none"> <li>• Homework will be given out on Thursdays - to be returned on Mondays.</li> <li>• Reading books will be changed weekly. Children should read daily and Reading Records are to be filled in. They are to be handed in on Wednesdays.</li> <li>• Spellings are given out on Mondays. Children should learn their spellings for their spelling test on Fridays.</li> <li>• Practise Times Table Rock Stars daily.</li> </ul>