P.E– Lower Key Stage two - Hockey Yr3 and Yr4

Pupils should be taught to:	How we do this in Y3	How we do this in Y4	Resources	Vocabulary	Notes
use running, jumping, ~~throwing and catching~~ in isolation and in combination

play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic | Not taught | | **Year 3**

Year 4 | **Vocabulary Yr3**

Vocabulary Yr4 | Differentiation is not decided by who is SEND, WTS, EXS or GD in other areas, but through outcome, support and carefully selected equipment apparatus to extend/ challenge and support learners

Differentiation for individuals may vary across sessions/ tasks and units of work.

Teaching sequence:
- Warm up
- Review previous learning/ vocabulary
- Clear modelling of new teaching
- Pupil/ group activity
- Review/ re model
- Share- does not have to be whole class could be two groups at a time- use sharing part as teaching points
- Cool down

Please note pupils should be active a minimum of 80% of the session |

principles suitable for attacking and defending develop flexibility, strength, technique, control and balance [for example, through athletics ~~and gymnastics~~]				
Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Children will be given regular opportunities to review own work and that of others - Self/ peer assess - Evaluate performance and suggest improvements using key language - Build on sequence using advice given - Record performance and set individual targets to improve - Explain how	Children will be given regular opportunities to review own work and that of others - Self/ peer assess - Evaluate performance and suggest improvements using key language - Compare sequences and how ideas can be used to develop a sequence - Record performance and set individual		

	performance has developed/ improved -	targets to improve - Explain how performance has developed/ improved -		