

P.E- Lower Key Stage One - Kick rounders Yr1 and Yr2

<u>Pupils should be taught to:</u>	How we do this in Y1	How we do this in Y2	<u>Resources</u>	<u>Vocabulary</u>	<u>Notes</u>
<p>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p> <p>participate in team games, developing simple tactics for attacking and defending</p>	<p>Not taught</p>	<p>Key vocabulary will be taught at the start of each session and explicitly modelled, review previous session vocabulary where applicable.</p> <ul style="list-style-type: none"> - Introduce key vocabulary - Children should be shown the layout of a rounders pitch - When bowling, children should be shown how to hold the ball correctly using underarm - Children should be shown the appropriate stance of a bowler - Children should be able to kick a ball that has been bowled to them and develop their confidence with 	<p>Yr 1 n/a Year 2 Balls, cones/stumps,</p>	<p>Vocabulary Yr1 n/a Vocabulary Yr2</p>	<p>Differentiation is not decided by who is SEND, WTS, EXS or GD in other areas, but through outcome, support and carefully selected equipment apparatus to extend/ challenge and support learners</p> <p>Differentiation for individuals may vary across sessions/ tasks and units of work.</p> <p>Teaching sequence:</p> <ul style="list-style-type: none"> - Warm up - Review previous learning/ vocabulary - Clear modelling of new teaching - Pupil/ group activity - Review/ re model - Share- does not have to be whole class could be two groups at a time- use sharing part as teaching points - Cool down <p>Please note pupils should be active a minimum of 80% of the session</p>

this throughout all lessons

- Fielders should know their role within the game
- Some control should be shown by fielders retrieving the ball – not all rushing when they aren't nearby

CRM

- he/she can throw a ball underarm, over arm and use a bounce pass
- he/she can move into a given space to catch a ball
- he/she is beginning to understand where to stand to make a game more difficult for an opponent.