

Year Reception Parent Planner Spring Term



Personal, Social and Emotional Development		Physical Development		Communication and Language	
<p>The children will: Be given opportunities to develop self-esteem and build their confidence with new activities.</p>	<p>How to help at home: Talk about sharing things with others and taking turns. Ask your child to help tidy up their toys, when they have finished playing.</p>	<p>The children will: Experiment with different ways of moving through wake up shake up dances. Develop gross motor skills in the outdoor area. This will include balancing, kicking and throwing a ball. Develop fine motor skills. This will include cutting and sticking activities, handwriting and threading</p>	<p>How to help at home: Develop handwriting by completing whiteboards that are sent home. Write numbers/sounds in different materials- flour, rice, paint. Develop gross motor- go for a walk in the park.</p>	<p>The children will: Talk about the stories they are read. Listen to stories read by the class teacher. Be encouraged to talk and listen to others.</p>	<p>How to help at home: Talk to your child about their day; what did they do? What did they enjoy?</p>
Literacy		Maths		Understanding the World	
<p>The children will: Develop reading and writing skills through the Read Write Inc phonics programme. Reading and writing words and sentences to match pictures.</p>	<p>How to help at home: Read with your child. Write sounds and words with your child. Encourage your child to write their name with correct letter formation. Writing simple captions.</p>	<p>The children will: Develop counting, adding and subtracting skills using Numicon and other practical resources. Addition and subtraction within 15 Explore 2D and 3D shapes. Develop understanding of number bonds to 5 and 10.</p>	<p>How to help at home: Count different items at home. When out walking with your child ask them to find different shapes- e.g.) what shape are road signs? Review number bonds through rhyme or short videos online.</p>	<p>The children will: Discuss different modes of transport - car, lorry, taxi, bus, airplane, boat, ship, helicopter, motorcycle, bicycle. Compare best modes of transport for different journeys. Look and explore different houses in our local area Draw maps/journey to school Exploring why Easter is celebrated</p>	<p>How to help at home: Discuss different modes of transport when out and about. Look at road names and know what street they live on. Identify key places in your local area. Try a different mode of transport!</p>
Expressive Arts and Design		Homework		Key vocabulary	
<p>The children will: Discuss and draw pictures of what their favourite mode of transport.</p>	<p>How to help at home: Mark-make in different materials.</p>	<p>Children will be given the opportunity to read and write sounds or words based on what they have learnt during their Read Write Inc lessons. They will also be given a maths activity to complete. This will allow the children to</p>		<ul style="list-style-type: none"> • Transport- car, lorry, taxi, bus, airplane, boat, ship, helicopter, motorcycle, bicycle. 	

	Give opportunities for your child to draw.	develop the skills they have been learning during their math lessons.	<ul style="list-style-type: none">• Maths- numbers 1-20, add, more, subtract, less, equals, weight, heaviest, lightest, half, double, coins, pence, pounds, pound notes<ul style="list-style-type: none">• 3D shapes- sphere, cube, cuboid, pyramid, cylinder• Maths- numbers 1-20, add, more, subtract, less, equals, longest, shortest, tallest2D shapes- circle, triangle, square, rectangle,
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